At the end of the four lessons each group will be required to present a 20-minute PowerPoint.

The PowerPoint must include:

* A brief summary of the findings from your research
* a Kahoot on your topic,
* a 2-3min video/clip relevant to your topic,
* 2 open ended questions for discussion,
* a short activity for your classmates to complete, and
* a possible course of action that could be taken at your school in response to your research

Any notes included on the PowerPoint must be in dot points.

You will also be required to hand in your notes from the research tasks outlined below.

**Group 1: Sustainable Living**

**?**

1. Read Luke 12:13-34.
	1. What is this parable trying to teach us?
	2. How does this message relate to sustainable living?
	3. Could you argue based on this passage that Christians have a responsibility to live sustainably? Why/Why not?
2. Listen to Professor Lennox discussing Environmental Stewardship. <https://www.publicchristianity.org/on-environmental-stewardship/?_sf_s=stewardship>
	1. Does the Christian God care about the physical creation?
	2. What evidence do we have that God cares/doesn’t care for creation?
3. Science can help us care for creation by helping us better understand the impact of our choices.
	1. One thing we can do to live more sustainably and reduce our emissions is move from petrol cars to electric cars. Research the advantages and disadvantages of electric cars.
	2. Research the carbon footprints of 5 different foods we eat.
	3. How transport of food impact on its cardan footprint?
	4. Discuss what we can do to make our food choices more sustainable.
	5. If you have time watch some clips from the ABC series Fight for our Planet A: Climate Challenge. Write down some ways we can live more sustainably. <https://iview.abc.net.au/show/fight-for-planet-a-our-climate-challenge>
4. Find some examples of what Christians are doing to live more sustainably (at a local, national, and global level). e.g. <https://www.commongrace.org.au/climate_change>
5. Apply what you have learnt to your school.
	1. What should our response as an Anglican school be?
	2. Why should this be our response?
6. Develop a flow chart that proposes a course of action for a school response.
7. Prepare your presentation

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**Group 2: Innovation and Development**

**?**

1. Watch <https://www.youtube.com/watch?v=GcN_D4AEMhw> (6min). The Woman Behind the West’s Economic Success by Vishal Mangalwadi.
	1. What does Mangalwadi suggest is behind innovation in Western society?
	2. Can you think of some other reasons people might be motivated to innovate?
2. Read Luke 12:13-34.
	1. What motivates the man in the parable to innovate?
	2. Why does Jesus say the problem with the man’s innovation is caused by our heart?
	3. Is innovation evil? Why/Why not?
3. Science can help us innovate so that we are able to better care for creation. Research some different ways innovation is/could help us better care for creation. e.g. Green Chemistry and biodiesel, <https://thenewdaily.com.au/news/2020/07/09/australia-export-fossil-fuels/> (What if we could refreeze the artic?).
	1. Describe some innovations
	2. Discuss what might motivate people to dedicate their lives to the innovations you researched.
4. Find some examples of Christian organisations seeking to tackle climate change in an innovative way e.g. https://www.commongrace.org.au/climate\_change
5. Apply what you have learnt to your school.
	1. What should our response as an Anglican school be?
	2. Why should this be our response?
6. Develop a flow chart that proposes a course of action for a school response.
7. Prepare your presentation.

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**Group 3: Advocacy**

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1. Define advocacy.
2. Read Luke 12:13-34.
	1. Who is in control of all things?
	2. How could belief in God’s control shape someone’s response to climate change?
3. Read Proverbs 31:8-9 and Philippians 4:6-7.
	1. Describe what each verse is saying in your own words
	2. What do these verses say about advocacy?
	3. How could Christians engage on advocacy based on these verses?
4. Do some research on Greta Thunberg. What made her advocacy for climate change so successful?
5. Watch: <https://www.ted.com/talks/dan_ariely_how_to_change_your_behavior_for_the_better?language=en>.
	1. How do some of the insights from the Social Sciences help us understand what it takes to change peoples’ behaviour?
	2. How could Christian’s use these insights to guide their approach to leading change for climate justice?
6. Find some examples of Christian organisations seeking to advocate against climate change in an innovative way. List the name and a description of each organisation and how they are advocating for climate justice.
7. Apply what you have learnt to your school.
	1. What should our response as an Anglican school be?
	2. Why should this be our response?
8. Develop a flow chart that proposes a course of action for a school response.
9. Prepare presentation.