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Our thanks to the students from John Wollaston Anglican Community School for modelling the new All Saints Anglican School uniforms.





Vision

All Saints Anglican School offers a high quality, caring Christian education to the school students of Shepparton and the surrounding regions.

Mission

As a school of the Anglican Schools Commission, All Saints Anglican School offers first rate educational programs to students whose families represent a wide cross section of the community. Our accessible fee structure will enable families to choose a high quality and comprehensive independent school education for their children, with gospel values at its foundation.

Values

Faith, excellence, justice, respect, integrity, inclusion.

PRINCIPAL'S WELCOME



Welcome to All Saints Anglican School

It is wonderful to be able to welcome students, families and staff to this brand new school in Shepparton. As the pioneers of All Saints Anglican School, we will all be the custodians of our story, culture and place in the world as the school unfolds over the course of 2024 and beyond.

All Saints is a part of the Anglican Schools Commission (ASC) which has schools across Australia, including three nearby in Wangaratta, Cobram and Albury.

Children will be at the beginning and centre of every decision made at All Saints Anglican School.

All Saints will be a 'private school with an open door' where every family is encouraged to be an active member of the school community and a participant in their children's learning.

All Saints teachers will be relational in their approach with students and be committed to the wellbeing and pastoral needs of every student in their care. All teachers will build on these relationships by providing challenging curriculum and setting high expectations to help students grow academically; and to help students know what excellence looks like regardless of ability.

The College motto, *Equipped to Serve*, will be embedded into all activities at All Saints. When students commence in Term 1 2024, each Home Room group will spend time unpacking the motto and how it will become part of their daily experience.

Home Room groups will spend time developing their own set of classroom expectations, all of which will be embedded in the values, objectives and learning expectations of the School.

It is important to All Saints that the Yorta Yorta people have a central position within the school. Our local Elders will be important members of our community.

All Saints is committed to restorative practices. Therefore, in every interaction, whether it be student to student, student to staff member, or parent to staff member, the importance of relationships and respect of others will be central.

ASC schools are inclusive and diverse communities, where students of all faiths and none are warmly welcomed.

Mr Jim Laussen Principal



A school of The Anglican Schools Commission (Inc.)



Contact Us

Need more information? Please reach out to Kat O'Brien on **1800 978 701** with any questions, or contact us at:



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OUR SCHOOL

All Saints Anglican School will strive to achieve the following:

- Excellence in teaching and learning.
- A holistic education, with Gospel values as the foundation.
- Individual pastoral care of students on a safe campus.
- Quality and relevant Religious Studies and Anglican worship opportunities.
- A curriculum that is rich and relevant and allows all students to succeed.
- High achievement in both traditional academic subjects and vocational education offerings.
- Extensive co-curricular programs in sport and the performing arts.
- Nurturing of character and leadership potential through service learning programs.
- The development of high behavioural and ethical standards in students.
- Fostering each student's potential.
- Fostering tolerance, respect and acceptance of others.
- Building each student's resilience and self-esteem.
- Promote a strong, supportive partnership between home and the school and the wider community.
- Building a strong and respectful partnership with the Yorta Yorta people.
- High expectations of ourselves, our school and others.



SCHOOL NAME & CREST

NAME

The School has been named in honour of all the saints of Christianity, known and unknown, past and present.

COLOURS

Green and white are the School's two main colours.

Green is the liturgical colour of nature and growth, with Shepparton being well-known as an important agricultural and horticultural region. The Murray Pine (dark green) has been chosen to represent nurturing and harmony, while the Pear (light green) symbolises growth and new life, along with youth.

White is the liturgical colour for All Saints Day and represents light, innocence, purity and joy.



THE SCHOOL CREST

The Mitre

Sitting atop the School Crest is the Bishop's Mitre, a symbol of the partnership between the ASC and the Anglican Church. It is present in most of the ASC crests. The mitre on the Shepparton crest has been designed to represent a bud, with the two lappets (or tails) of the mitre representing the fresh open leaves from which the bud has emerged, symbolic of the agricultural status of the region. The diamonds within the mitre reflect those on the crest of the Anglican Diocese of Wangaratta, in which All Saints is located.

The Shield

The Shield itself contains several important symbols;

- The Cross is the central symbol of Christianity and is present in all ASC school crests. This style of cross represents the Chi of the Chi-Rho, the first two letters of the Greek word for Christ. The Crosier (or Shepherd's Crook) element has been crafted to resemble the Greek letter Rho which, with the Chi, forms the Chi-Rho. Locally, the diagonal lines of the cross symbolise the irrigation and rail lines that are well known in and around Greater Shepparton.
- The Crosier (also known as the shepherd's crook or pastoral staff) is carried by a bishop and a shepherd. It is a symbol that they are there to guide and protect their flock. The symbol of the shepherd's crook also has historical significance in the region, given the first permanent European settlement in the area was the Tallygaroopna sheep station, established in the early 1840s. The station was run by Sherbourne Sheppard (a derivative of shepherd), the town's eventual namesake.
- The Vine. Jesus said: 'I am the Vine, you are the branches.' John 15:5. The three leaves on The Vine symbolise God the Holy Trinity Father, Son and Holy Spirit. The vine also signifies the geographical location of the School in one of Victoria's major fruit-producing regions. Situated on the banks of the Goulburn River, Shepparton is renowned for horticultural production, particularly kiwi fruit, tomatoes and grapes all of which are grown on the vine. Vines covered the School site in its prior use.

THE MOTTO

The motto, 'Equipped to Serve' is derived from Ephesians 4: 11-12:

Christ has gifted some to be apostles, others to be prophets, others to be evangelists, and still others to be pastors and teachers, to equip the saints for works of service, so that the body of Christ may grow strong.

SCHOOL STRUCTURE

In 2024, All Saints Anglican School will be divided into a Junior School and a Middle School.

The Junior School will house students from Prep to Year 4. The classrooms for Junior School students are all located in the single storey building at the northern end of the property.

The Middle School will house students from Year 5 to Year 7. The classrooms for Middle School students will be on the top floor of the administration building.

All students will enjoy specialist lessons in the Art Room, Music Room and STEAM Centre which houses Science, Hospitality and Digital Technology.



FAMILIES

For children to have the optimum opportunity to achieve to their best, it is essential for there to be a strong partnership between All Saints and the home.

Parents and families will be embraced as members of our community.

Families can expect weekly communication from the school from Home Room teachers on the weekly program and ways in which families can support learning at home.

We encourage families to email teachers with queries and concerns as well as providing exciting news about their child that we can all celebrate.

Our number one aim is that children are happy at school every day. Children can be good at hiding how they feel at school. This is why it is important for families to share any concerns with their child's teacher if they see behaviours at home that are not usual. In this way, teachers and families can work together in support of the children.

There are many ways in which families can become involved in the life of All Saints too.

We want to form a Parents and Friends Association that will help to form the backbone of the friendship raising within our community.

Additionally, families may like to get involved with classroom assistance; library support; the sickbay; working bees; fundraising; organising special events for classes or special events for the All Saints community; Perceptual Motor Program (PMP); these are but a few of the ways families can become involved in the life of the school.



The Junior School building will house students from Prep to Year 4.



TERM DATES

2024

TERM 1	
Monday 15 January	Front Office Opens to community
Monday 22 – Monday 29 January	Staff Days
Tuesday 30 January	Classes start for Years 3, 4, 5, 6, 7, P-2 Testing Days (by appointment)
Wednesday 31 January	P-2 Testing Days (by appointment)
Thursday 1 February	P-2 Testing Days (by appointment)
Friday 2 February	Classes start for P-2
Monday 11 March	Labour Day Public Holiday
Thursday 28 March	Term 1 classes finish
Friday 29 March	Good Friday
TERM 2	
Monday 15 April	Staff Day
Tuesday 16 April	Term 2 classes commence for all students
Thursday 25 April	ANZAC Public Holiday
Friday 7 June	Student Free Day – ASC Christian Purposes Day
Monday 10 June	King's Birthday Public Holiday
Friday 28 June	Term 2 classes finish
TEDA 4.2	
TERM 3	C. (C.)
Monday 22 July	Staff Day
Tuesday 23 July	Term 3 classes commence for all students
Friday 20 September	Term 3 classes finish
TERM 4	
Monday 7 October	Term 4 classes commence for all students
Monday 4 November and Tuesday 5 November	Cup weekend
Tuesday 10 December	Orientation Day for all students
Wednesday 11 December	End of year Celebration Assemblies Term 4 classes finish
Friday 20 December	All Saints Shutdown

YEAR 7, 2024

Orientation Day

All Year 7, 2024 students will attend an orientation day on Tuesday, 12 December 2023. The day's program will be held in the hall of St Augustine's Anglican Church, Orr Street, Shepparton.

During the day students will:

- meet each other and their Home Room teachers:
- sit tests in literacy and numeracy to ensure that teachers can plan for targeted learning right from the start of the 2024 school year;
- participate in a Chapel service in St Augustine's Anglican Church;
- and, hopefully, travel by bus to the school site to see their new classrooms and school facilities.

In line with all Shepparton schools, the orientation day will provide a great opportunity for All Saints Year 7 students to come together from their various Primary Schools and be together as a school for the first time.

More specific details will be provided in November.







TECHNOLOGY STATEMENT

All Saints students and staff embrace living in the digital age. All Saints will provide a balance of using digital devices for research, creation and recording of learning, as well as developing hand writing and other more tactile related skills.

In Junior School students will use school provided iPads. In Prep to Year 2, the iPads will be a shared one between two students, and in Years 3 and 4, each student will be assigned an iPad.

In Middle School, students will be required to bring their own portable computer to school. We will connect the devices to the school network and provide the software necessary for learning.

A detailed letter listing the minimum requirements for the notebook computer will be provided to families in October.

CURRICULUM TIME ALLOCATIONS

Prep to Gear 7

The curriculum is based on the Victorian Curriculum, with the timetable being structured on a fortnightly basis. Each session of teaching is 45 minutes, with 7 sessions making up the day; many of those sessions will be longer 90 or 135 minutes blocks of time. A breakdown of the fortnightly cycle is as follows:

PREP TO YEAR 2		
Domain	Time Allocation Per Fortnight	
English	1305 minutes	
Mathematics	720 minutes	
Physical Education & Health	225 minutes	
Arts – Drama/Music/Visual Art	315 minutes	
Technologies	90 minutes	
Science	135 minutes	
Humanities: Geography, History	135 minutes	
Religious and Values Education (RAVE)	90 minutes	
Chapel	90 minutes	
Assembly	45 minutes	
TOTAL	3150 Minutes	

YEAR 3 & 4		
Domain	Time Allocation Per Fortnight	
English	1170 minutes	
Mathematics	630 minutes	
Physical Education & Health	225 minutes	
Arts – Drama/Music/Visual Art	315 minutes	
Technologies	90 minutes	
Language (Italian)	180 minutes	
Science	135 minutes	
Humanities: Geography, History	135 minutes	
Religious and Values Education (RAVE)	90 minutes	
Chapel	90 minutes	
Assembly	45 minutes	
Pastoral Care/Well-being	45 minutes	
TOTAL	3150 Minutes	

YEAR 5 & 6		
Domain	Time Allocation Per Fortnight	
English	1080 minutes	
Mathematics	630 minutes	
Physical Education & Health & Sport	225 minutes	
Arts – Drama/Music/Visual Art	225 minutes	
Technologies/Hospitality	135 minutes	
Language (Italian)	180 minutes	
Science	225 minutes	
Humanities: Geography, History	225 minutes	
Religious and Values Education (RAVE)	90 minutes	
Chapel	90 minutes	
Assembly	45 minutes	
TOTAL	3150 Minutes	

YEAR 7		
Domain	Time Allocation Per Fortnight	
English	720 minutes	
Mathematics	630 minutes	
Physical Education & Health & Sport	225 minutes	
Arts – Drama/Music/Visual Art	270 minutes	
Technologies/Hospitality	135 minutes	
Language (Italian)	225 minutes	
Science	315 minutes	
Humanities: Geography, History	315 minutes	
Religious and Values Education (RAVE)	90 minutes	
Chapel	90 minutes	
Assembly	45 minutes	
Pastoral Care/Well-being	90 minutes	
TOTAL	3150 Minutes	

School starting and finishing times will be provided once the bus schedules are confirmed. However, it is anticipated that school will commence with Home Room at 8.50am and conclude at 3.20pm.

UNIFORM



Wearing a school uniform develops unity, a sense of belonging and demonstrates a strong connection to All Saints Anglican School. The All Saints Anglican School uniform has been designed to develop a school identity that makes students proud and that sets a positive tone within our community. The uniform provides equity and allows students to be acknowledged for their individual qualities and personal character.

The School uniform policy provides expectations for students, staff and parents in relation to each item of uniform and when and how the various combinations may be worn.

Students are required to take responsibility to wear the correct uniform on particular days, according to the school timetable. It is expected that students wear the uniform correctly when attending and travelling to and from school.

At sporting matches and practices or during Physical Education lessons and relevant co-curricular activities such as carnivals, full sports uniform or other prescribed dress must be worn.

UNIFORM ORDERS

Noone's are the only supplier of All Saints Anglican School uniform items. With the exception of footwear, uniform items will be available from the Noone Shepparton Retail Store, 210-216 Corio Street. The shopfront will be open from 1 October, 2023, with appointments for uniform fittings commencing in late October.

PERSONAL GROOMING

There is a requirement that the dress and personal grooming of our students will reflect the high standards expected. This is of particular importance when students are seen in uniform in the wider community. Students are also expected to maintain the code of dress and grooming on the sports field, or as spectators as, at all times, they are representatives of All Saints.

The School hat is compulsory when outdoors, except when walking to and from Chapel or Assembly.

UNIFORM

Policy

- The uniform is designed so that the various items can be mixed and matched. There is no summer nor winter uniform; the various items students choose to wear can be worn throughout the year.
- The two compulsory items of uniform for all students (from Prep to Year 12) are the blazer and tie. The tie is to be worn on formal occasions and can be worn with the school shirt should a student so choose.
- Shirt buttons must be done up when wearing a tie, and only the top button should be left undone when no tie is worn.
- Blazers are to be worn to and from school unless the temperature is predicted to be above 300C. They are to be worn throughout the day but may be removed in class for comfort or activity. They are to be worn to Chapel and Assembly throughout the year.
- The school jumper is never to be worn as the outer garment when travelling to or from school or in Assembly or Chapel. It can be worn as the outer garment whilst at school.
- School jumper and blazer sleeves are not to be pulled up to the elbows and jumpers should not be tied around the waist.
- The short sleeve shirt has been designed to be worn untucked with both shirts and the skirt.
- Skirt and dress length should touch the top of the knee cap.
- All uniforms are to be kept clean, pressed and in good condition. Uniforms must be ironed and free from stains or marks.
- Sports Uniform and Academic Uniform are separate uniforms and are not to be worn together.
- Sports Uniform are to be worn to and from school on days when students have PE or Sport. They will not wear their academic uniform on these days.



UNIFORM

Accessories, Hair, Make-up

BELTS

Belts must be a plain black leather/leather type strap with a silver simple buckle.

HAIR

It is expected that students' hair styles are sensible and reflect the smart and professional nature of the School. This applies to both cut and colour.

- Hair should be clean, brushed and of a natural colour.
- Hair must be kept off the face and fringes must be above the eyebrows.
- Ribbons must be in School colours.
- Hair must be tied back once it reaches the top of the collar.
- Cuts or styles which, in the opinion of the School, are extreme are not acceptable.
 Dreadlocks, coloured beading, "Bali-style" braiding (unless culturally appropriate), under-cut hairstyles, 'rats tails' and patterns or lines cut into the hair are examples of some prohibited hairstyles. Mullets are not permissible within the School.

The School will exercise discretion in determining whether or not a hairstyle is acceptable. If in doubt students should consult the School before making radical changes to their hair.

Students with extremes of hair colour and/or styles will be sent home to remedy the situation.

SCHOOL HAT

The School Hat is compulsory when outdoors, except when walking to and from Chapel or Assembly.

JEWELLERY

- One standard wristwatch may be worn. Smartwatches may be worn in accordance with the Assessment Policy and the Mobile Phone and Computer Use Policy.
- One pair (or a single) of plain gold or silver round studs (no larger than 5mm) or sleepers (no larger than 12mm), may be worn in the ear lobe in the first hole only. Multiple earrings may not be worn. Diamond and/or pearl earrings are not permitted.
- Visible piercings are not permitted. This includes the tongue and the nose.
- Necklaces are not to be visible other than a simple cross and chain or other religious item in consultation with the Principal.
- All other forms of jewellery which are not listed above are not permitted whilst in School Uniform.

MAKEUP

Makeup should be kept to a minimum and must be inconspicuous. No visible makeup should be worn. No false eyelashes or lash extensions are to be worn at any time.

NAILS

- No nail polish is permitted whilst at school.
- Fingernails should be of a natural colour, short, clean and a suitable length for school-based activities.
- No false nails are allowed.

FACIAL HAIR

Faces must be clean-shaven and sideburns are not to extend below mid-ear. Special permission relating to facial hair may be granted after discussion with the Principal.

SUNGLASSES

Students may wear sunglasses outside of the classroom for eye protection and when travelling to and from school.

Formal Uniform

At official School functions or at functions designated by the Principal, students are to wear their formal uniform. The blazer is a compulsory component of the formal uniform. The tie is to be worn with either of the school shirt styles when in formal uniform but the tie is not worn with the dress.

School Shoes

- Black leather and black stitching;
- Full cover, lace up school design; and
- Flat sole and low heels no higher than 1.5cms.



SPORTS SHOES

Students are permitted to wear appropriate, closed supportive sport shoes /runners /cross trainers with laces. However, these must be proper exercise shoes not canvas, gym boots, indoor soccer shoes or slip-on shoes.



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